Unit Overview: The start of first grade is a time for dusting off the skills and habits that children learned during Kindergarten. The theme "readers have good habits" unites all the various strategies you will be giving kids so these skills are instinctive. At the start of this unit, you'll remind readers about the good habits they already use at the beginning, the middle, and the end of books. For example, you will remind them to preview books so their word work happens with an awareness of the entire story. First graders must become more efficient and flexible word solvers. Later, you will emphasize word solving as you teach your students to draw upon good habits for getting unstuck as they read. Once students begin to develop those good habits, you'll establish ability-based partnerships that tap into the social power of peers working together to help each other become more strategic readers.

Essential Questions: How can I use what I already know about myself as a reader to become an even stronger reader? How can working with a partner make me a stronger reader? How can I read, problem solve hard parts, and talk about books during partner time?

Concept Understanding: Students will read with purpose, using and applying reading strategies to increase automaticity, and make movies in their minds as they read.

Sessions	Writing Standards	Reading Standards	Speaking & Listening	Language Standards
Bend I: Habits for Reading Long and Strong				
1	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	**RL.1.1**, RL.1.2, RL.1.3, **RL.1.7**, **RI.1.1**, RI.1.2, RI.1.3, **RI.1.7**, RF.1.1, RF.1.4 Targeted Skills: ask and answer questions; retell stories; describe characters; story elements; use illustrations and details to describe characters and story elements; main topic and supporting details; connecting events or ideas; use illustrations to describe key details. **Writing About Reading suggested activity** Write short sentences to report or summarize important details from a text.	**SL.1.1**, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; speak in complete sentences	L.1.1, L.1.4 Targeted Skills: proper use of grammar and usage when writing or speaking; meaning of unknown and multiple-meaning words

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2	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	**RL.1.1, RL.1.2, RL.1.3**, RL.1.7, **RI.1.1**, RI.1.2, **RI.1.3**, RI.1.7, **RF.1.1, RF.1.2, RF.1.3, RF.1.4** Targeted Skills: ask and answer questions; retell stories; describe characters; story elements; use illustrations and details to describe characters and story elements; main topic and supporting details; connecting events or ideas; phonological awareness; phonics and word recognition; use illustrations to describe key details **Writing About Reading suggested activity** Represent a character through drawing or writing	**SL.1.1**, SL.1.4, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; describe people, places, things or events; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: proper use of grammar and usage/spelling when writing or speaking; meaning of unknown and multiple-meaning words; using grade appropriate words and phrases when speaking
3	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	RL.1.1, RL.1.2, RL.1.3, RL.1.7, **RL.1.10**, RI.1.1, RI.1.2, RI.1.3, RI.1.7, **RI.1.10, RF.1.1, RF.1.2, RF.1.3, RF.1.4** Targeted Skills: ask and answer questions; retell stories; describe characters; story elements; use illustrations and details to describe characters and story elements; read grade appropriate informational text; main topic and supporting details; connecting events or ideas; phonological awareness; phonics and word recognition; use illustrations to describe key details; concepts about print **Writing About Reading suggested activity** Represent a sequence of events through drawings	SL.1.1, **SL.1.6** Targeted Skills: collaborative conversations with diverse partners; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: proper use of grammar and usage/spelling when writing or speaking; meaning of unknown and multiple-meaning words; using grade appropriate words and phrases when speaking

4	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	**RL.1.10, RI.1.10, RF.1.1, RF1.2, RF.1.3, RF.1.4** Targeted Skills: choral and echo reading; read grade appropriate informational text; print concepts; phonological awareness; phonics and word recognition; fluency **Writing About Reading suggested activity** Notice and sometimes use new words from a text	SL.1.1, **SL.1.6** Targeted Skills: collaborative conversations with diverse partners; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: proper use of grammar and usage/spelling when writing or speaking; meaning of unknown and multiple-meaning words; using grade appropriate words and phrases when speaking
5	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	RF.1.1, RF.1.2, RF.1.3, **RF.1.4** Targeted Skills: print concepts; phonological awareness; phonics and word recognition; fluency **Writing About Reading suggested activity** Tell important information from a story	SL.1.1, SL.1.2, **SL.1.6** Targeted Skills: collaborative conversations with diverse partners; answer key questions about read a louds; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: proper use of grammar and usage/spelling when writing or speaking; meaning of unknown and multiple-meaning words; using grade appropriate words and phrases when speaking

6	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	RL.1.7, RI.1.7, **RF.1.1**, **RF.1.2**, **RF.1.3**, **RF.1.4** Targeted Skills: use illustrations and details to describe characters and story elements; use illustrations to describe key details; print concepts; phonological awareness; phonics and word recognition; fluency **Writing About Reading suggested activity** Reread to assure accuracy of sentence structure and word use as well as meaningfulness	SL.1.1, **SL.1.6** Targeted Skills: collaborative conversations with diverse partners; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: proper use of grammar and usage/spelling when writing or speaking; meaning of unknown and multiple-meaning words; using grade appropriate words and phrases when speaking
7	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	**RL.1.1**, **RL.1.2**, **RL.1.3**, **RI.1.1**, **RI.1.2**, **RI.1.3**, RF.1.4 Targeted Skills: ask and answer questions; retell stories; describe characters; story elements; use illustrations and details to describe characters and story elements; fluency **Writing About Reading suggested activity** Use text as a resource for words, phrases, ideas	**SL.1.1**, **SL.1.2**, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; answer key questions about read a louds; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: proper use of grammar and usage/spelling when writing or speaking; meaning of unknown and multiple-meaning words; using grade appropriate words and phrases when speaking

Bend II:	Habits for Tackling Even the Hardest Word			
8	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	RL.1.7, RL.1.10, RI.1.7, RI.1.10, **RF.1.2**, **RF.1.3**, **RF.1.4** Targeted Skills: use illustrations and details to describe characters and story elements; use illustrations to describe key details; phonological awareness; phonics and word recognition; fluency; **Writing About Reading suggested activity** Reflect both prior knowledge and new knowledge from the text	SL.1.1, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: proper use of grammar and usage/spelling when writing or speaking; meaning of unknown and multiple-meaning words; using grade appropriate words and phrases when speaking
9	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	RL.1.1, RL.1.7, RI.1.1, RI.1.7, **RF.1.2**, **RF.1.3**, **RF.1.4** Targeted Skills: ask and answer questions; use illustrations and details to describe characters and story elements; use illustrations to describe key details; phonological awareness; phonics and word recognition; fluency; **Writing About Reading suggested activity** Predict what will happen next in a text or what a character will do	SL.1.1, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted skills: Same as lesson 8

10	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	**RF.1.2**, **RF.1.3**, RF.1.4 Targeted Skills: phonological awareness; phonics and word recognition; fluency **Writing About Reading suggested activity** Reflect what a character is really like	SL.1.1, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted skills: Same as lesson 8
11	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	RL.1.1, RL.1.2, RL.1.3, **RL.1.7**, RI.1.1, RI.1.2, RI.1.3, **RI.1.7**, RF.1.2, RF.1.3, RF.1.4 Targeted Skills: ask and answer questions; retell stories; describe characters; story elements; use illustrations and details to describe characters and story elements; read grade appropriate informational text; main topic and supporting details; connecting events or ideas; phonological awareness; phonics and word recognition; use illustrations to describe key details; concepts about print **Writing About Reading suggested activity** Infer how a character feels	SL.1.1, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted skills: Same as lesson 8

12	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.10, RI.1.1, RI.1.2, RI.1.3, RI.1.7, RI.1.10, **RF.1.2**, **RF.1.3** Targeted Skills: ask and answer questions; retell stories; describe characters; story elements; use illustrations and details to describe characters and story elements; read grade appropriate informational text; main topic and supporting details; connecting events or ideas; phonological awareness; phonics and word recognition; use illustrations to describe key details; concepts about print **Writing About Reading suggested activity** Express opinions about stories or poems	SL.1.1, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: proper use of grammar and usage/spelling when writing or speaking; meaning of unknown and multiple-meaning words; using grade appropriate words and phrases when speaking
13	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	RI.1.7, **RF.1.2**, **RF.1.3**, RF.1.4 Targeted Skills: use illustrations and details to describe key ideas in a text; phonological awareness; phonics and word recognition; fluency **Writing About Reading suggested activity** Compose innovations on very familiar texts	SL.1.1 Targeted Skill: collaborative conversations with diverse partners	L.1.1, L.1.2.**d,e**, L.1.4, L.1.6 Targeted Skills: same as above; spell correctly words with common and irregular spelling patterns; spell untaught words phonetically

14	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	**RF.1.2.c, RF.1.3.d,** Targeted Skills: initial , medial, and final sounds; one-two syllable words; **Writing About Reading suggested activity** Produce innovations on a text by changing ending, series of events, the character, or the setting	SL.1.1 Targeted Skill: collaborative conversations with diverse partners	L.1.1, L.1.2, **L.1.4**, L.1.6 Targeted Skills: same as lesson 8

Bend III: Partners Have Good Habits, too!				
15	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	**RL.1.1, RL.1.2, RL.1.3, RI.1.1, RI.1.2, RI.1.3** Targeted Skills: ask and answer questions; retell stories; describe characters; story elements; use illustrations and details to describe characters and story elements **Writing About Reading suggested activity** Express opinions about a story or a poem	**SL.1.1, SL.1.4**, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; describe people, places, things or events; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: same as lesson 14
16	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	RL.1.7, RI.1.7, **RF.1.2, RF.1.3** Targeted Skills: use illustrations and details to describe characters and story elements; use illustrations to describe key details; phonological awareness; phonics and word recognition **Writing About Reading suggested activity** Sometimes borrow the style or language from a writer	**SL.1.1**, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: same as lesson 14

17	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	**RL.1.1, RL.1.2, RL.1.3**, RL.1.10, **RI.1.1, RI.1.2, RI.1.3**, RI.1.10, **RF.1.4** Targeted Skills: ask and answer questions; retell stories; describe characters; story elements; use illustrations and details to describe characters and story elements; read grade appropriate informational text; main topic and supporting details; connecting events or ideas; phonological awareness; phonics and word recognition; use illustrations to describe key details; concepts about print **Writing About Reading suggested activity** Notice the way a text is organized and sometimes apply organization to writing (for example, sequence of events)	SL.1.1, **SL.1.4**, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; describe people, places, things or events; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: same as lesson 14
18	W.1.1, W.1.2, W.1.3 Targeted Skills: opinion writing; create list of topics; narrative writing with sequential order of events; informative/explanatory writing with facts	RF.1.2, RF.1.3, RF.1.4 Targeted Skills: phonological awareness; phonics and word recognition; fluency **Writing About Reading suggested activity** Create texts that have some of the characteristics of published texts	SL.1.1, SL.1.6 Targeted Skills: collaborative conversations with diverse partners; speak in complete sentences	L.1.1, L.1.2, L.1.4, L.1.6 Targeted Skills: same as lesson 14
Celebration: Read Aloud and Shared Reading				